

# Tuckshop Duty

Literacy Level 22 • Maths Level 2+ • Number and Algebra

Wise Up!



Inquiry Learning  
for Years 3 and 4

## Inquire to Learn!

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There are many ways *Tuckshop Duty* can be used as a base for Inquiry Learning. This is just one suggestion.

**Session 1:** Using the Big Book, share-read *Tuckshop Duty*, stopping at natural points for discussion. Draw on the students' prior knowledge of tuckshops and dairies.

**Session 2:** Using the Big Book, work through the Specific Literacy Learning Outcome task and the Literacy Focus questions.

**Session 3:** Using the Small Books, have the children reread *Tuckshop Duty*. Model answering the Wise Up! on page 5. In their maths groups, have the children work through the Wise Ups! on pages 6, 8, 12, and 14. Help individual groups as necessary.

**Session 4:** Complete the challenge on page 16. As an extension exercise, ask the children to choose healthy food for a tuckshop menu and design a price list.

### Literacy Achievement Objective:

Understand that texts are created from a particular point of view.

### Specific Literacy Learning Outcome:

Understand the purpose of the text (provide information). Ask, *Why has the author written this book?*

### Literacy Focus:

1. *Recall:* Why is Jack nervous about being on tuckshop duty? (page 2)
2. *Inference:* Why does Jack want to use a calculator? (page 8)
3. *Vocabulary:* Discuss the word *tuckshop* (page 2). Review compound words and word meanings (*tucker*). Create synonyms for *tuckshop*.

### Numeracy Achievement Objective:

Know the basic addition and subtraction facts.

### Specific Numeracy Learning Outcome:

Solve one-step and two-step problems involving money.