

The Pizza Party

Literacy Level 22 • Maths Level 2+ • Number and Algebra

Wise Up!



Inquiry Learning
for Years 3 and 4

Inquire to Learn!

+ - × ÷ + - × ÷ + - × ÷ + - × ÷ + - × ÷



There are many ways *The Pizza Party* can be used as a base for Inquiry Learning. This is just one suggestion.

Session 1: Using the Big Book, share-read *The Pizza Party*, stopping at natural points for discussion. Draw on the students' prior knowledge of pizza and cooking at home.

Session 2: Using the Big Book, work through the Specific Literacy Learning Outcome task and the Literacy Focus questions.

Session 3: Using the Small Books, have the children reread *The Pizza Party*. Model answering the Wise Up! on page 3. In their maths groups, have the children work through the Wise Ups! on pages 6, 8, 11, 12, and 14. Help individual groups as necessary.

Session 4: Complete the challenge on page 16. As an extension exercise, make pizza as a class activity.

Literacy Achievement Objective:

Identify verbs and verb forms.

Specific Literacy Learning Outcome:

Identify the verbs on page 2 (*make/making, thinking, counting, heat, forget, coming*). Model the different verb forms (*make, making, made*) and extend the verbs found on page 2 into their three forms.)

Literacy Focus:

1. *Recall:* How many pizzas do Dad and Lisa make? (page 6)
2. *Inference:* Why did Dad say that Mum must have been to the supermarket? (page 11)
3. *Vocabulary:* Reread the first sentence on page 14 and discuss the meaning of *variety*. Create synonyms for *variety* and rewrite the sentence.

Numeracy Achievement Objective:

Use simple additive strategies with whole numbers and fractions.

Specific Numeracy Learning Outcome:

Know simple fractions in everyday use.