

Against the Clock

Literacy Level 22 • Maths Level 2+ • Statistics

Wise Up!



Inquiry Learning
for Years 3 and 4

Inquire to Learn!

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There are many ways *Against the Clock* can be used as a base for Inquiry Learning. This is just one suggestion.

Session 1: Using the Big Book, share-read *Against the Clock*, stopping at natural points for discussion. Draw on the students' prior knowledge of relay races and athletic days.

Session 2: Using the Big Book, work through the Specific Literacy Learning Outcome task and the Literacy Focus questions.

Session 3: Using the Small Books, have the children reread *Against the Clock*. Model answering the Wise Up! on page 5. In their maths groups, have the children work through the Wise Ups! on pages 7, 9, 10, 11, 13, and 15. Help individual groups as necessary.

Session 4: Either as a class or in small groups, complete the challenge on page 16. As an extension exercise, ask the students to gather, sort, and display data about another activity they do on a regular basis.

Literacy Achievement Objective:

Identify direct speech and the correct use of speech marks.

Specific Literacy Learning Outcome:

Identify the words spoken in four paragraphs by recording them in speech bubbles. Use the text on pages 2–3.

Literacy Focus:

1. *Recall:* Who will Western Heights be running against in the finals? (page 3)
2. *Inference:* Why is Becky always the last runner in the team? (page 6)
3. *Punctuation:* Review the use of exclamation marks throughout the book, noticing the different uses e.g. excitement – “We won!” (page 2) and emphasis “And we need to work out how to make our team at least four seconds faster if we want to win!” (page 4).

Numeracy Achievement Objective:

Communicate findings based on statistical data.

Specific Numeracy Learning Outcome:

Answer questions by using statistical data.