

Bidding Battles!

Literacy Level 25 • Maths Level 3 • Number and Algebra

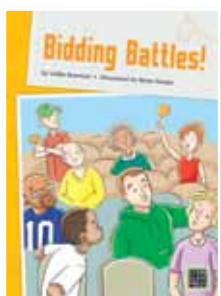
Wise Up!



Inquiry Learning
for Years 5 and 6

Inquire to Learn!

+ - × ÷ + - × ÷ + - × ÷ + - × ÷



There are many ways in which *Bidding Battles!* can be used as a base for Inquiry Learning. This is just one suggestion.

Session 2: Using the Big Book, work through the Literacy Focus questions. Guide the students towards achieving the Specific Literacy Learning Outcome.

Literacy Focus:

1. *Author's Purpose:* Ask: Why do you think the author wrote the book? [To explain how auctions work; to explain how many ones, tens, hundreds, and thousands are in whole numbers; to entertain with the tale of Mr Sutton's bumbling and Afi's new interest in auctions.]
2. *Visual Literacy:* Ask: Do you think the illustrations add to the story? [Answers will vary, but could include, for example, that they show that Mr Sutton is dithering and that a lot of the story is told in the pictures.]
3. *Text Type:* Ask: Do you think this is a true story? Why/Why not? [Answers will vary, but students should realize that *Bidding Battles!* is narrative fiction.]

Ask: Do you think this is a good way for the author to explain numbers? [Once again, answers will vary, but may include the point that entertainment can be an effective way of teaching.]

Session 3: Using the Small Books, have the students reread *Bidding Battles!* Model answering the Wise Up! on page 4. In their maths groups, have the students answer the Wise Up! questions on pages 5, 6, 9, 11, 12, 14, 15, 17, 18, 19, 21, and 23. Help individual groups as necessary.

Session 4: Have the students work on the first part of the challenge on page 24.

Inquiry Learning Extension:

Have the class complete the second part of the challenge on page 24. Alternatively, the challenge could be undertaken with real money as a class fund-raiser.

Literacy Achievement Objective:

Understand that texts are written for different purposes and audiences.

Specific Literacy Learning Outcome:

Realize that *Bidding Battles!* is a narrative fiction that has been written both to inform and to entertain.

Numeracy Achievement Objectives:

Know how many tenths, ones, tens, and hundreds are in whole numbers.

Relate knowledge about whole numbers to money.

Specific Numeracy Learning Outcomes:

Solve problems involving tenths, ones, tens, hundreds, and thousands.

Understand that the rules applying to whole numbers also apply to money.

Additional Achievement Objective – Financial Capability

Saving: Assess and compare spending options. (Level 2)

Specific Financial Capability Outcome:

Students realize that it is important to think about their spending decisions.

Session 1: Using the Big Book, share-read *Bidding Battles!*, stopping at natural points for discussion. Draw on students' prior knowledge of auctions.

CLEAN
SLATE
PRESS